



RIDGELINE ELEMENTARY 2015-2016 STAKEHOLDER REPORT

RIDGELINE ELEMENTARY ♦ 6250 W 11800 N ♦ HIGHLAND, UT 84003 ♦ 801-610-8715

A REPORT OF PERFORMANCE DATA FOR RIDGELINE ELEMENTARY Overview of Utah Comprehensive Accountability System (UCAS)

With the passage of state statute 53A-1-1101-1113 in March 2011, efforts began to develop a new comprehensive system. The USOE assembled a committee of policy makers, education leaders, and stakeholders from across the state. The committee, with technical assistance provided by the National Center for the Improvement of Educational Assessment, developed a comprehensive system for Utah’s schools. The resulting accountability system provides a straightforward determination of school performance and supports the design principles by valuing performance on state tests, prioritizing individual student growth toward meaningful achievement targets, promoting equity for low performing students, and incentivizing attainment of graduation and college/career readiness. Ridgeline students in grades 3-6 are tested in math, language arts. Science is tested in grades 4-6. The testing we use for our students is the Student Assessment of Growth and Excellence (SAGE). K-3 students are assessed in reading using Dynamic Indicators of Basic Early Literacy Skills (DIBELS). K-6 also has the option of assessing reading with the Diagnostic Reading Assessment (DRA). Different sub groups, i.e., special education, ethnicity, etc., are monitored to verify they are showing consistent improvement.

Our students did a good job in last year’s end-of-year testing. Based on the SAGE testing, Ridgeline was designated by the state as a “B” school. This grade is based on the percentage of students who reached proficiency and the percentage of students who showed growth from the previous year. We have a high percentage of proficient students. We will perform better by increasing our student growth. Our teachers are using this testing information to guide their instruction to ensure that all student needs are met and students are given the opportunity to excel to the best of their ability.

LANGUAGE ARTS STATUS RIDGELINE ELEMENTARY

2014	School	District	State
3 rd grade	60%	51%	46%
4 th grade	48%	46%	43%
5 th grade	53%	49%	46%
6 th grade	54%	52%	46%

MATH STATUS RIDGELINE ELEMENTARY

2014	School	District	State
3 rd grade	67%	56%	51%
4 th grade	74%	57%	52%
5 th grade	65%	55%	50%
6 th grade	48%	46%	39%

SCIENCE STATUS RIDGELINE ELEMENTARY

2014	School	District	State
4 th grade	58%	52%	46%
5 th grade	71%	56%	52%
6 th grade	61%	54%	48%

“Ridgeline Elementary...Where everyone who enters these doors is valued and together we’ll encourage a love for learning.”

**RIDGELINE DEMOGRAPHICS
DECEMBER 2014**

GROUP	COUNT	PERCENT
Ethnicity: Am. Indian	3	0.3%
Ethnicity: Asian	8	0.9%
Ethnicity: Black	7	0.8%
Ethnicity: Caucasian	837	92%
Ethnicity: Hispanic	23	3%
Ethnicity: Pac. Islander	3	0.3%
Ethnicity: Unidentified	0	0%
Gender: Female	448	49%
Gender: Male	462	51%
Limited English	7	0.8%
Special Ed.	111	12.2%
Preschool	52	6%

**STUDENT ENROLLMENT
DECEMBER 2014**

Grade	2013-2014	2014-2015
Kindergarten	119	106
1 st Grade	128	126
2 nd Grade	145	134
3 rd Grade	135	149
4 th Grade	146	146
5 th Grade	122	157
6 th Grade	118	116
Preschool	55	54
Total	968	988

**Our Vision:
Providing the
best possible
educational
experience for
every student.**



SPECIAL PROGRAMS

- Specialty Classes: Computers, Music, Art and PE
- Extended Day Kindergarten: Extended day intervention program for students
- Paired Reading: Extra one-on-one reading instruction
- Preschool: Half-day program for 4-year olds
- Knowledge Bowl: Academic competition between district schools
- Musical/ Theater Programs: Grades 3-6
- Prevention Dimension: Promoting safe and drug-free schools and communities
- Bully Blocker: Anti-bullying program
- Science Fair: 4th (optional), 5th and 6th
- NOVA: 6th grade anti-bullying, self esteem, anti-violence, and drug free awareness
- Double Dosing: Intervention program for reading and math in each grade
- Ridgeline Singers: Music instruction after school
- Battle of the Books: A volunteer program and competition for 3rd-6th grades that encourages a love for reading
- Tech Club: Computer training and practice after-school program

STAFF AT RIDGELINE

- 1 Principal
 - 1 Teacher on Special Assignment
 - 38 Teachers
 - 1 Secretary
 - 2 Part Time Secretaries
 - 1 Media Coordinator
 - 1 Media Center Aide
 - 2 Preschool Teachers
 - 5 Preschool Aides
 - 1 Custodian
 - 4 Part Time Custodians
 - 1 Kitchen Manager
 - 4 Kitchen Workers
 - 2 Special Ed Teachers
 - 1 Reading Recovery Aide
 - 1 Psychologist (shared with other schools)
 - 1 Computer Tech (shared with other schools)
 - 1 Nurse (shared with other schools)
 - 20 Aides & Teacher Assistants (all part time)
- TOTAL: 88 employees**

PTA BOARD

- President: Allison Plummer
- Pres. Elect: Amy Peterson
- Secretary: Jen Fairbanks
- Treasurer: Jenelle Haynie
- Leadership VP: Mary Thomas

FUN FACTS ABOUT RIDGELINE ELEMENTARY AND TEACHING STAFF:



- ★ Our school opened in August 2006 with 600 students, including preschool.
- ★ Today we have 988 students, including preschool.
- ★ In 2008-09 we moved to the modified-extended day model.
- ★ Total years of teaching experience for our staff is 520 years.
- ★ We have a combined 400 of years teaching experience in Alpine District with 120 years of experience in other districts in Utah, Florida, Colorado, Idaho, Montana, Texas, and Nevada.
- ★ Our teachers have the following degrees: 17 associate degrees (prior to receiving their bachelor's degree), 39 bachelors, 14 masters degrees, and 1 doctorate. Extra endorsements include 3 early childhood endorsements, 2 special education, 4 reading, 1 reading recovery, 1 library administrative, 3 ESL, 1 TESOL, 7 gifted and talented, 1 history/sociology, 3 master equivalency, 1 TELL Wilson Language Training, 1 speech therapy, 2 Child Development Associates, 2 Reading Specialist, 1 STEM, 1 Library Media Specialist, 1 Certified Reference Librarian, and 1 Literature and reading.
- ★ We have 11 teachers who graduated from Alpine School District and are now educating students in Alpine District.
- ★ We have 28 teachers who graduated from Utah high schools: 2 from Idaho, 4 from California, 2 from Washington, 1 from Arizona, 2 from Florida, and 1 each from Montana, Ohio, Oregon, Nevada, Texas, and Australia.
- ★ We have teachers who graduated from these colleges and universities:

In Utah:

19 BYU, 4 University of Utah, 2 Utah State University,
15 Utah Valley University, 1 Southern Utah University, 1 Utah Valley
State College, 1 Dixie State University

Other states:

2 University of Phoenix
5 Ricks College
2 BYU Idaho
Idaho State University
Grand Canyon University
University of Louisiana
Southeastern Louisiana University
Northern Arizona University
University of Cincinnati



Troy State - Alabama
US International University
CSU - California



- ★ Our teachers are the parents of 114 children
- ★ Since Ridgeline opened in 2006 we have had two Teachers of the Year, one State Librarian of the year, one Custodian of the Year, one PTA Golden Apple Award recipient, and one Employee of the Year.

Education... Is the most powerful weapon which you can use to change the world.
-Nelson Mandela

SCHOOL COMMUNITY COUNCIL

Shanna Carroll - chairman (parent)
Mindi Beck - member (parent)
Wendy Condie - member (parent)
Veronica Reginato - member (parent)
Ron Dressler - member (parent)
Sherrie Russell - vice chair (teacher)
Susan Westover - member (teacher)
Ken Higgins - member (administrator)

Meeting Times

Monday November 9, 2015, @3:30 p.m.
Monday February 1, 2016, @3:30 p.m.
Monday March 14, 2016, @3:30 p.m.
Monday June 6, 2016, @3:30 p.m.

Meetings are held in office conference room

TRUST LAND FUNDS

Trust Land Funds are grant monies the school can receive based on a proposal written by the school and must be approved by the School Community Council, Alpine School District, and the State of Utah. This has become a fairly large amount of money and we are grateful to receive it. This money supports our School Improvement Plan. Our plan was to improve reading scores in our lower grades and math scores in our upper grades. Our scores reflected positive gains in these areas.

Last year's money was used for a variety of items. With these funds, we hired a full-time aide for each of our kindergarten classes. We have also been able to provide an extra hour of instruction for some of our kindergarten students. Trust Land Funds have made it possible to hire double dose aides to help with extra instruction for four of our grade levels during small group time. Upper grade levels have been provided with an extra hour of aide time to assist teachers and students academically. In addition, we were able to provide extra professional development for a number of our teachers.

With additional funds that were given to us, we purchased a class set of 40 Chromebooks with a cart. A Chromebook is designed to work primarily with the Internet and allows students to develop skills that will increase their knowledge and testing proficiency. With these new additions, we believe our focus on student growth and achievement will increase in the coming years.



Ridgeline Elementary
6250 W 11800 N
Highland, UT 84003